# Complementarity of Urban Leadership and Community Involvement (CULCI)

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#### Focus of my considerations

- Is it by change that we are confronted with attempts to strengthen
- urban leadership and
- community involvement at the same time?
- What is the reason for this simultaneously arising attention?
- Both issues concern governability! How can (a more) effective and legitimate policy-making be achieved?



#### Structure of the presentation

- endogenous problems of governability and different forms of democratic legitimation/legitimacy
- core issues of leadership and community involvement
- leadership and community involvement and the 'three worlds of political action'
- (some remarks on performance and how to measure it)



# What does governability mean?

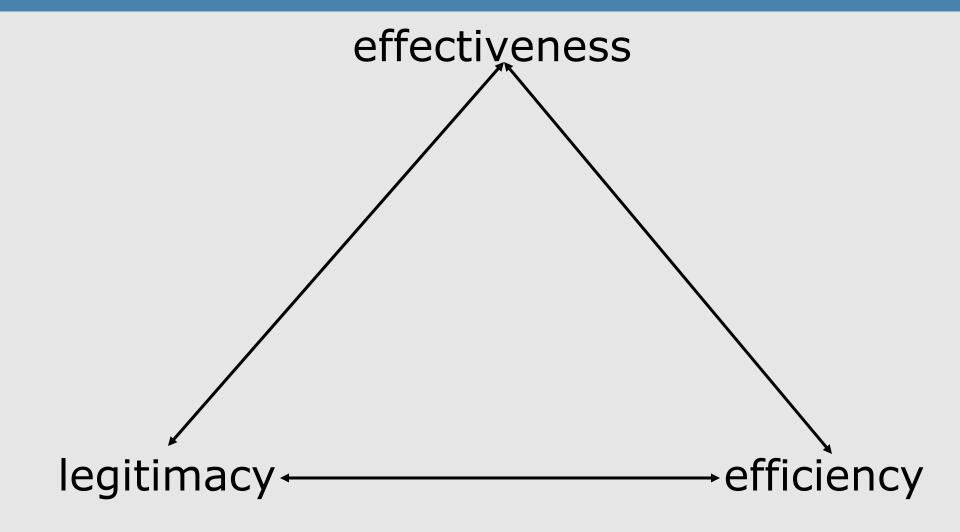
 Governability should be related to endogenously, i.e. politically determined constrains and opportunities of policy-making to realise what is desired and known by actors and commonly achievable by them (Scharpf)



# endogenous problems of governability

- Are political decisions and their implementation achieving the effects or objectives that are intended? (effectiveness)
- Are policies accepted and supported by the social environment of the political system? (legitimacy)
- 3. Are political decisions making the best use of given resources (time, funding etc.) or are able to mobilise others? (efficiency)



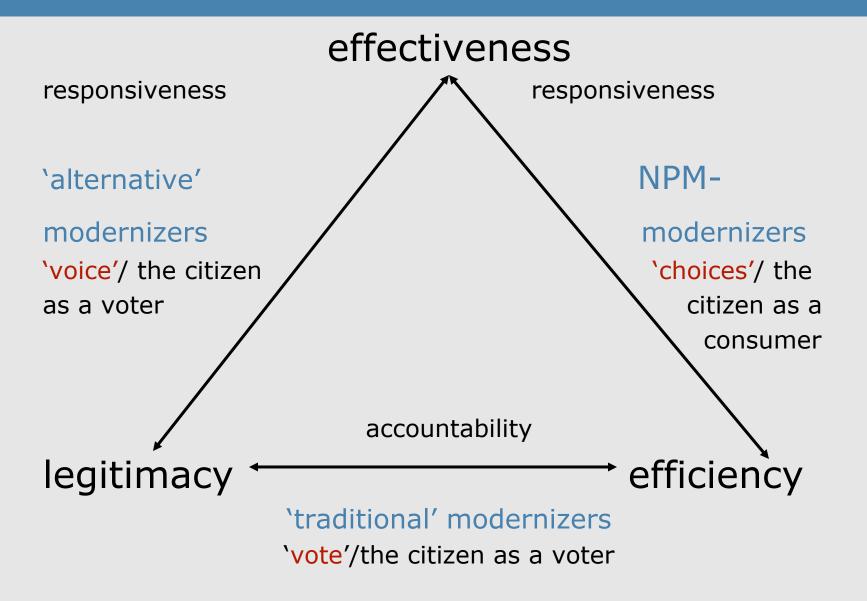




#### different discourse communities

- NPM-modernizes
- responsiveness by choices
- the citizen as a customer
- 'traditional' modernizes
- accountability and sanctions by
- the citizen as a voter
- 'alternative' modernizers
- responsiveness by 'voice'
- the citizen as a 'homo politicus







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# Different forms of democratic legitimation

	Principle	criteria	phenomena of crisis
Input- legitimation	Participation	Consent	Trust in political institutions
Throughput- legitimation	Transparency	Accountability	Opaque institutions etc.
Output- legitimation	Effectiveness	Problem- solving	Policy failure etc.



#### core issues of leadership

- Increasing trust in political institutions by
- clearer (personal) accountability (political leadership) and
- securing efficient problem solving (executive leadership)



### Criteria for entitlements of political leadership

- endowed with
- political resources, influence and representative functions that are not available to other actors as well as
- an overall responsibility for urban policies
- publicly visible in what they are doing and accountable to the citizenry or its representatives and controlled by public communication

Not every member of an urban elite can be a political leader but usually every political leader is a part of the urban elite!



# core issues of community involvement

By community involvement policy objectives can be

- defined in a (more) legitimate way and
- implemented (more) effectively by
- taking concerns of the policy addressees seriously,
- mobilising their resources (financial means but also knowledge), and
- securing their willingness to follow or to support a policy initiative.



### Criteria for entitlements of community involvement?

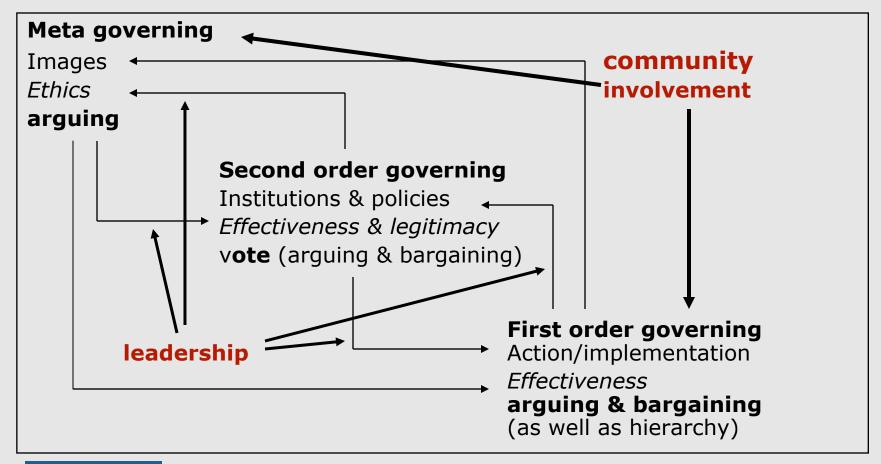
- How to define qualities and resources that entitle actors to participate (to be involved)?
- They are appropriate/needed
- to solve a problem and/or
- > to resolve a conflict!
- Does (just) effectiveness matter or legitimacy and "ethics" as well ? (which will be addressed now)



#### community involvement Leadership weaknesses strengths clearer accountability unclear accountability \* talking shop efficiency common/general interests \* social selectivity weaknesses strengths \* taking concerns into account authoritarianism \* mobilising knowledge populisms simplification of problems \* sensitive towards externalities



### Three governing orders or 'the three worlds of political action' – and CULCI





### Assessing the performance of partnership by policy challenges

#### Substantial challenges:

- \* redistributive character
- \* complexity of pursued/implemented policy

#### Procedural challenges:

- \* scope and active engagement of actors
- \* their willingness to "see themselves in a different way" (i.e. to learn)

#### Institutional challenges:

- \* institution building
- \* capacity for adaptability and dynamic change

